Lesson Plan

**** Basic **** Intermediate ****  Advanced

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| **Business/Materials** | **Lesson Objectives** | | | | |
| 1. The Youtube video——These skills are hard to learn but pay off for the rest of your life.  2. Cloze the full text subtitles in videos.  3. Important word list from the video (with pronunciation), and some difficult sentences. | 1. Listening the video and understand the main opinions about the video.  2. Listen to video multiple times (pause, repeat, go back), using the word list to improve pronunciation to make it accurate.  3. Speak the text of video fluently, make sure all vocabularies pronounce right. | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| 1. Warm-up: (discussion) Ask students “When you watch the video or listen to the news report, what’s the most difficult part influences your understood?”  2. Warm-up (oral discussion): When you read novels in front of classmates or friends, what would you do when you encounter unknown words or uncertain pronunciation? | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| 1. Listen to the video several times, let students pick out vocabularies or sentences that are unclear or meaningless, help them to solve the problems.  2. Have the students read the word list of the video and some difficult sentences, make sure everyone pronounces right. | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| 1. Guide students to read the text of video, teacher standard reading the text of video as model, then spend time to correct their pronunciation of vocabularies and sentences, especially those can’t understand when listening to the video. | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| 1. Listen to video multiple times (using the ways like pausing, repeating, going back), with the help of word list to improve students’ pronunciation and make it accurate.  2. Ask students to use those difficult vocabularies or sentences which are hard to pronounce to make up paragraphs to express, in order to strengthen the pronunciation of the hard part. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| 1. Using other materials from the textbook or other videos, choosing the part of them which contains the difficult vocabularies and sentences to pronounce and speak, assess whether those students can perform well. | | | | | |